

# COURSE MAP EXAMPLE

WEEKS	0	1	2	3	4	5	6	7	8	9	10	11	12	13
<b>TOPIC</b>	Welcome	Learning Styles	What is Learning?	What is Teaching?	Learning Design	Future of Higher Education	Putting it all together - ePortfolio							
<b>LEARNING OUTCOMES</b>														
<b>ASSESSMENT TASKS</b> (and progress towards assessment)			Journal entry 1 [5%]	Journal entry 2 [5%]	Journal entry 3 [5%]	Peer feedback to peer [c]	Teaching report due [40%]	Peer feedback for blog [c]	"Future of HE" article due [20%]	ePortfolio due [20%]	Final journal due [5%]			
<b>LEARNING MODE</b>	Online discussion	Live Bb Collaborate session	Bb wiki activity Discussion forum Journal	Bb blog reflective activity	Bb wiki to set up peer observations	F2F Peer Observations Discussion forum Journal	Online team debate using Bb wiki	Bb blog	Discussion forum					
<b>KEY LEARNING FOCUS</b>	Intro course, expectations and 'rules of engagement' 'Socialise' cohort	Learning styles from self to others - what do they mean?	Use image to explore conceptions of L&T Discuss Key readings in forum	Discuss Key readings in forum	Exploring teaching, what is good teaching and using this as a basis for peer observations and feedback that will follow in next few weeks	Set up peer observations and discuss role expectations of observer and teacher	Planning teaching and learning design - the why, who, what and how Conduct peer observations and provide useful and meaningful peer feedback	Looking at current reports, blogs and other information sources on the future of HE and exploring this through team debates as a way to engage with the issues	Write a blog as an opinion piece based on ideas generated from debate.	Opportunity for Q&A about the final touches on the ePortfolio				
<b>STUDENT ACTIVITY</b>	Intro activity - getting to know each other - Bb social media	Collaborate session about LSI	Reflect on an image about teaching activity Critique Forum 1 discussion board on theories	Critique Forum 1 discussion board on theories	Reflective activity on teaching obs	Set up peer obs & do peer obs activity	Do peer obs and provide feedback Class planning activity	Do peer obs and provide feedback Critique Forum 2 discussion board on theories	Online team debate on ideas generated from futures resources and research	Create blog entry from key ideas generated from debate and give peer feedback	Finalise ePortfolio			
<b>TEACHER ACTIVITY</b>	Welcome from lecturers about unit - video/podcast	Map class LSI results for activity	Facilitate forum & activity	Facilitate forum	Provide reflective questions for activity	Set up peer obs	Facilitate activity	Facilitate forum	Facilitate debate	Facilitate activity	Facilitate forum			
<b>LEARNING RESOURCES</b>	Overview Resources: How to use Bb, collaborate, etc	LSI readings E-portfolio: what is it?	Theories of learning readings, videos, etc.	Theories of learning readings, videos, etc.	Class planning & peer obs resources	Active learning readings, resources	Futures of HE readings, resources							

